YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution
Dr.(Sow) Indirabai Bhaskarrao Pathak Mahila kala Mahavidyalaya, Aurangabad

- Name of the Head of the institution
Dr. Vasudha V. Purohit

- Designation
Principal

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.
02402331848

- Mobile no
9890778564

- Registered e-mail
principalmahilacollege@yahoo.com

- Alternate e-mail
mahilacollegeaurangabad@gmail.com

- Address
M.P.LAW COLLEGE CAMPUS, SAMARTH NAGAR, NIRALA BAZAR, AURANGABAD

- City/Town
Aurangabad

- State/UT
Maharashtra

- Pin Code
431001

2. Institutional status

- Affiliated /Constituent
AFFILIATED

- Type of Institution
Women

- Location
Urban

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **DR.BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD**

- Name of the IQAC Coordinator **Dr. Parag S. Choudhari**

- Phone No. **02402331848**

- Alternate phone No. **02402370363**

- Mobile **9422712052**

- IQAC e-mail address **paragshriram@gmail.com**

- Alternate Email address **ysagandharva@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.ibpmahilacollege.org/Download/14899.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.ibpmahilacollege.org/download/Academic%20Calender%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	00	2003	16/09/2003	15/09/2008
Cycle 2	B	2.05	2012	15/09/2012	15/09/2017
Cycle 3	B	2.34	2021	17/08/2021	16/08/2026

6.Date of Establishment of IQAC   **20/11/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

  [View File]()

9.No. of IQAC meetings held during the year `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1)Preparation of academic plan. 2)Installation and maintenance of Wi-Fi in the Campus. 3)Maintenance of Campus Beautification. 4)Conducted online and offline teaching as per Government regulations and regular institutional activities. 5)Conducted various programmes related to curriculum by all departments.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.To initiate Online Teaching	Online and offline teaching was initiated as per Government instructions
2. To conduct regular, extra and co-curricular activities	Regular Activities like Principals address,departmental activities,annual gathering and various National and International commemorative days, events and festival were conducted
3. To create virtual Library	Library telegram group link was created and special web page for e-resources is made available on institution website for students and teachers
4.To carry out Third Cycle of NAAC Accreditation process	Third Cycle of NAAC Accreditation process was successfully completed on 10th and 11th August 2021
5. To Organize workshops related to research by the Departments	State level work shop on the topic - Research in language and literature was organized on D:12-04-2022 and One Day State level work shop on Research Methodology in Social Sciences was organized on D:13-04-2022

13.Whether the AQAR was placed before statutory body?　　　No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Dr.(Sow) Indirabai Bhaskarrao Pathak Mahila kala Mahavidyalaya, Aurangabad
• Name of the Head of the institution	Dr. Vasudha V. Purohit
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402331848
• Mobile no	9890778564
• Registered e-mail	principalmahilacollege@yahoo.com
• Alternate e-mail	mahilacollegeaurangabad@gmail.com
• Address	M.P.LAW COLLEGE CAMPUS, SAMARTH NAGAR, NIRALA BAZAR, AURANGABAD
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	DR.BABASAHEB AMBEDKAR MARATHWADA

	UNIVERSITY, AURANGABAD
• Name of the IQAC Coordinator	Dr. Parag S. Choudhari
• Phone No.	02402331848
• Alternate phone No.	02402370363
• Mobile	9422712052
• IQAC e-mail address	paragshriram@gmail.com
• Alternate Email address	ysagandharva@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ibpmahilacollege.org/Download/14899.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ibpmahilacollege.org/download/Academic%20Calender%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B	2.05	2012	15/09/2012	15/09/2017
Cycle 3	B	2.34	2021	17/08/2021	16/08/2026

6.Date of Establishment of IQAC | 20/11/2003

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of	View File	

IQAC		
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

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13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**27/12/2022**

15.Multidisciplinary / interdisciplinary

NIL

16.Academic bank of credits (ABC):

NIL

17.Skill development:

- **The Entrepreneuriship & Soft Skills Training Programme was organized by the Department of Commerce on D/- 09/12/2021.**
- **One Month Certificate Course in Fashion Designing was organized by the Department of HomeScience on D/- 01/04/2022 to 30/04/2022.**

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NIL

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1   **04**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **435**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **182**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **50**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **16**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **24**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**04**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**435**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**182**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**50**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**24**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**23**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**27,65,509**
4.3 Total number of computers on campus for academic purposes	**57**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution makes sure that the curriculam is delievered in a well planned manner and this process is documented in a systematic way.

Our Institution has to follow the curriculum prescirbed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Everyyear Prospectus of the institution is printed. It contains information regarding various courses, programs taught and the programwise details of faculties

To give the students information about the working of the institution, In the beginning of the year inprincipal's address for the new studentsthe principal explains the vision and mission of the college, rules and regulations with respect to various academic orientations which allows a free interaction between the students from various background..

- **Time Table, Annual Teaching Plan, Work Load distribution and Teaching diary is maintained by all tht teaching staff. Academic Audit of Teaching Dairy of each faculty is done evey year.**
- **Every department has departmental Library for students and staff.**
- **Students are informed about their unit test, internal evaluation, practical examination well in advance and the schedule is maintained by the faculty.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.ibpmahilacollege.org/download/ PROSPECTUS.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follow pre-planned academic calender for conduct of Continuous Internal Evaluation (CIE)

At the begining of every academic year, the parent university i.e. Dr. Babasaheb Ambedkar Marathwada University provides Academic Calender to every affiliated institution. In accordance with that, IQAC of the institution prepares institutional academic calender. It contains specific dates of internal academic activities like Class Tests, Internal Examinations.Internal evalution is done as per guidenlines of the University. Due to Pandamic, Continuous Internal Evaluation (CIE) is carried out by conducting online Unit test and Prelime. Time table of internal evaluation is made available to students through Notice board and their subjectwise whatsapp groups. CIE of practical subjects includes orals, PPT,Projects. The institution has students mentoring system through which teachers monitor progress of their studnets.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.ibpmahilacollege.org/download/ Academic%20Calender%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

152

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad the Institution follows prescribed curriculum of the University. The University integrates cross cutting issues relevant to Gender, Environment & Sustainability, Human Values, & Professional Ethics into the curriculum.

Gender equality: The subject Marathi included the Marathi Saints Literature in the syllabus which is related to gender equality.

Environment and Sustainability: The students of B.A / B.Com/ B.CA compulsorily go through the paper of Environmental Studies. The Department of Physical Education conducts trekking activity with a particular cause such as, 'Save Nature, Save Earth', 'Save water, save life. NSS Department organizes activity of Tree Plantation.

Protecting Human Values: The Institution perculate human values such as Freedom, Equality, Fraternity, Social Justice and Human Rights through the prescribed curriculum of History and Political Science.

Professional Ethics: All the staff members of the Institution, including teaching and nonteaching follows the Professional Ethics and code of conduct. The Paper Entrepreneurship Development of B.Com. and the Paper Principals of management of BCA are related to Professional Ethics. On the occasion of Teachers Day, students perform the Role Play (Class-room teaching) of their teachers and learn the Professional Ethics also.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

74

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.ibpmahilacollege.org/download/Feed%20Back%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.ibpmahilacollege.org/download/Feed%20Back%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

435

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

182

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution admits students from various socio-economic backgrounds.The students seeking admission to various courses are counselled, guided and oriented .

A bridge course is conducted for the F.Y students to introduce the subject especially for students who have opted the subject from other stream of education. Slow learners and Advanced learners are identified by their marks of previous examination and Interaction with them in the Class-room.

Following strategies are adopted for -

1. Slow learners – Remedial classes are strictly conducted at the end of each term for slow learners to provide them with an opportunity to improve their subject knowledge. Personal counseling to slow learners is adopted for students to build up their confidence.

2. Advance learners – Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus. They are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth

through personal counseling. They are encouraged with extra
coaching to obtain university ranks. Advanced Students are
motivated to learn from additional books which are provided
through Departmental Library.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
435	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution always encourages Student-centric teaching
through various methods such as group discussions, quiz
competitions and project work in participative learning which
are organized by the institution and the students actively
participate in these activities within and outside the
institution. Different student support systems are available in
the college like Library, Computer Lab, Reading Room, ICT based
classrooms . Library is well equipped with latest edition of
books and good collection of ebooks to cater the needs of the
current generation students. Use of information communication
technology and e-learning by the student is encouraged. Students
have access to N-List and INFLIBINET in the institutional
library. Students are motivated to make assignments, projects
using information technology. Beyond the classroom teaching ,
institution also gives importance to all-round development of
students through extra-curricular, cocurricular and field based
activities. Students are trained for Basic Life skills through
NSS activities.During pandemic regular teaching was carried out
via online and offline mode as per Government regulations using
Zoom and Google meet platform. Apart from regular teaching all

the regular activities were conducted.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.ibpmahilacollege.org/PhotoGallery.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers of the institution make use of ICT technology for the teaching and learning process to be more effective. During the covid-19 situation the regular classeswere conducted on online and offline mode as per Government instructions using Zoom or Google meet platforms. Different ICT based applications such as You- Tube, Emails, Whats App groups, Telegram group, Google classroom, College website were used extensively by students and teachers. Teachers used these platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queriesand share information. Teachers have uploaded their subject related lectures and other informative lectures on You tube and the link is being shared to the students. Wi fi facility is available in the campus .The library also provides access to computers and online journals are also available on public domain for teachers and students. Library has separate Telegram Group for students and they are encouraged to join this group. This group is being regularly updated with Ebooks, e-newspaper, study material for competitive examination and other reading Material.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments of Institution level and internal practical examinations are conducted at appropriate time with respect to Academic calendar of examinations fixed by the Institution and the affiliating University. As per the University guidelines, projects and practical examinations are conducted in the institution itself. And as per Academic calender of Institution Class Tests and PreliminaryExaminations are conducted. Each department displays the date of Examinations on the notice board well in advance. As per university guidelines external examiners are appointed to evaluate the student performance at the time of project or practicals. The project assessment of B.A third year students is evaluated on the basis of the nature of presentation, selection of the topic and language competency. The practical assessment of B.com, BCA ,BA home science, BA psychology and BA music is evaluated on the basis of the performance of students during practicals and the internal evaluation is carried out according to sincerity, creativity and timely submission of practical assignments.

For the subjects of B.Com, BCA and MA Home science which follows CBCS pattern the internal assessment is assessed on the basis of the assigned work like report writing of field visits, objective type test and ppt presentation etc.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[Nil](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examinations are conducted at appropriate time with respect to calendar of examinations fixed by Institution.Most of the grievances related to the examination are received after declaration of results .The Institution has an effective system to address the grievances related to examination. Once the internal exam results are declared the students are well informed about their answer books. The mistakes in their results related to internal assessment, attendance or their mistakes in writting are immediately addressed, corrected and quickly processed. The close and continuous communication is maintained by the subject teachers with the students and it is transparent, time- bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The website of the institution states the outcome of all the programmes and the course outcomes The vision and mission of the institution emphasizes on promoting value education through motivated and trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Orientation programme for first year undergraduates and post graduates students is organized every year where Principal addresses the program and explain the students about various programmes they have opted for. Copy of syllabus and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website. In the beginning of every semester the faculty members of all the subjects orient the students about objectives and outcome of the their subject. Teaching is planned in such a way so as to bring out the desired outcome as stated in the syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ibpmahilacollege.org/download/Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In a university affiliated college the PO's, PSO's attainment level is evaluated on the results of the internal assessment and external examination conducted by the university and the placement of students who acquire Job after the completion of the course. To track programme outcome, the department maintain an alumni data base, regularly updating information of their current employment and other association and every year 2-3 meetings with alumni are conducted. To evaluate the outcomes the institution conducts internal examination in each semester after the completion of syllabus. The results of this examination are strictly declared within a week so that the teachers can give proper guidance to the slow learners as well as advance learners. Each faculty is allotted with 20 to 25 students as a part of student mentoring who in turn observes the development of the students, give counselling.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

50

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.ibpmahilacollege.org/NAACDocuments.aspx#naac_ID

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.ibpmahilacollege.org/download/Feed%20Back%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.mgncre.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an eco system which would help to generate innovative ideas by students. Home- science department of college has well equipped laboratory with 30 gas connections, 20 sewing machines and all necessary equipments to carry out courses related to food products and fashion designing.

Certificate courses are offered to the students in order to impart them with the latest knowledge such as communication skills, Fashion Designing which are run with the support of professionals with the intention to increase the potential employability of the students.

Literary association organizes various activities which are helpful to develop the language skill, creative writing,Vocabulary and Translation Skill.

Every year our institution publishes annual magazine through which the students can get good platform for innovative writing.

The Library is well equipped with books, journals, e-journals, reference books, text book and newspapers for the students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ibpmahilacollege.org/Canteen.aspx#Canteen_ID

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

36

File Description	Documents
URL to the research page on HEI website	http://www.ibpmahilacollege.org/ResearchGuide.aspx#ResGui_ID
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS unit organized Tree plantation for better environmental

condition, NSS students also participate in tree plantation at Gogababa Tekdi.

Under the 'Swachh Bharat Abhiyan' NSS unit organized cleaning campaign of college campus, Savarkar Chowk and Railway Station Aurangabad.

To make the students aware about Corona Virus and its effects and protect ourselves from this, NSS unit organized Vaccination Camp and distribution of Masks at Gavandari Tanda.

Blood donation camp was organized by Vivekanand college where two students of our college donated blood in it.

Celebration of Azadi ka Amrut Mahotsav -India@75 Freedom Run organized with the collaboration of Dr. Babasaheb Ambedkar Marathwada University.

File Description	Documents
Paste link for additional information	http://www.ibpmahilacollege.org/NSS.aspx#NSS_ID
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

347

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has well furnished classrooms, Auditorium, Library, Laboratories, Language lab, etc.

Institution has separate buildings for academics, Cultural activites and Library . Details are as follows.

Classrooms: the institution has well furnished 23 classrooms which meet the requirement of the students, 2 classrooms are equipped with LCD projectors and 1 is Portable Projector

Laboratories: Total 5 laboratories are available. 3 for Home science, 1 for Psychology and 1 for Computer lab.

Home Science lab: 3 Labs 1-Home Science lab and 2-Textile labs are available: 2 Microwave Oven, 3 Refrigerator, Mixer, Blender, Moulds and other necessary cooking utensils.

Psychology Lab: 37 Psychologytests, 20 Apparatus.

Computer lab: 1 Server and 29 clients' computers with LAN and printing facility. Tally ERP software.

Language lab: A well equipped English language lab with 21 Computers is available for the teaching and learning of the English language. ORELL Software with Smart version has been in use. UPS facility has also been provided.

Library: Central library is having good collection of printed as well as e-resources. Separate reading rooms for students and faculty.

Girls Hostel: Hostel facility with the capacity of 96 beds capacity, Mess facility and visitor's room is also available.

Computing Facilities: There are 57 computers for students, Internet, and Wi-Fi facilities

CCTV: Full campus is under CCTV surveillance.

Other facilities: Generator facility, solar energy panels, sanitary Napkin Vending machine,Ladies room, Purified drinking Waterand fire extinguishers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ibpmahilacollege.org/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Following facilities are available for the cultural, sports and yoga activities.

Auditorium: State of the art Auditorium with a seating capacity of 660 seats, one guest house and a modern sports hall having two Badminton Courts, Stageand space for Indoor games are

available for the cultural, academic and sports activities.

Harmonium, Electronic Tabla, Electronic Tanpura, Dhol and Electronic Synthesizer, Sound System, for the art and cultural activities are also available. Students are encouraged to participate in the cultural events such as Youth Festival, Annual Gathering, Inter collegiate events and various competitions.

Yoga centre: Multipurpose hall is used for the activity of yoga.

Physical Education & Sports department is established in the year 1981. Since then department is catering to the needs of the students of the sports. It provides indoor sports facilities such as Badminton court, Table-Tennis, Chess, Carom, Yoga etc. And Outdoor Sports such as Volleyball courtand multipurpose playfield. The Department is well equipped with sports equipment.

Indoor Games : Fencing, Badminton court with wooden florring, Table tennis,Chess, Carom, Yoga

Outdoor: Playfield

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.ibpmahilacollege.org/Sports.aspx#Sports_ID

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ibpmahilacollege.org/PhotogalleryICTFacility.aspx#PICTFacility_ID
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2217512

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library is having good collection of text, reference and other books, collection of competitive examination books, Newspapers, Biographies, other general reading materialand printed as well as e-journals and eBooks. Library has been providing traditional library services along with other modern services with Internet, e- resources and OPAC facilities are also provided. TV with the facility of SWAYAM PRABHA. Library portal has developed with the help of open source software.

The Area of library is : Ground floor 282.469 Sq Mt and Mezzanine 186.049 Sq Mt. Seating capacity is 145 seats.

The library is automated with the ILMS software SOUL2.0. The bar

coding of books has been done and the circulation and OPAC facility is also available. Internet service has also been available for the users. There are Separate reading rooms for faculty and the students.

No of Books: 42511

No of CD: 216

Name of the ILMS software – SOUL 2.0

Nature of automation- Partial

Version 2.0.0.14

Year of Automation 2011

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ibpmahila.weebly.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

146072

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has traditional programmes such as B. A.; B. Com. and BCA .Accordingly we have the IT facilities. Classroom teaching is supported with the IT tools for teaching and learning process. Lectures are conducted with the help of LCD projectors and Laptops whenever required. The institution is equipped with 70 Computers (57 for students) , 03 LCD projectors are there, two are fixed and one is portable to move whenever and wherever required. Tally ERP-9 software is made available for the students. Scanner; Printers are available in the office, Library, IQAC room and computer laboratory. Earlier local software was used for the office administration. In the year 2015-16 Masters Software was purchased. Admission and other administrative processes are online; Payment and other works are also being done online. E resources, CD`s are made available to the students. Information on SWAYAM learning portal is also imparted to the students as well as to the teachers.

Language laboratory has been setup in the year 2015-16 with ORELL software for teaching and learning of English language and it is upgraded to ORELL Smart version in 2020-21.

The Wi-Fi facility has been provided in the year 2020.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ibpmahilacollege.org/PhotogalleryICTFacility.aspx#PICTFacility_ID

4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2217512

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the physical and support facilities are maintained with the help of various committees such as CDC, Purchase committee, Building construction committee, Library committee, Hostel committee, Campus beautification committee, etc.

M.L. & G.E. society has appointed an estate manager to take care of maintenance and up keeping of the infrastructure.

AMC of Xerox machine and Office software has been made.

Special persons are appointed for the house keeping work.

A lease agreement has been made to make optimum use of the Auditorium and Sports complex.

For the optimum use of the buildings and for the fund raising purpose, college rent out the buildings for the conducting of various examinations such as MPSC, UPSC, Banking examinations, etc.

Students who have chosen the practical subjects are subjected to make optimum use of the laboratories. Home science lab is used to run short time courses. Computer lab is also used to conduct short term courses like Tally software training. Special classes are engaged in language lab to enhance student's language proficiency.

Sports facilities: Students can register their names for participation in sports.

Library is a member of INFLIBNET N-LIST facility through which remote access of the e resources are provided to the users.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ibpmahilacollege.org/Infrastructure.aspx#Infra_ID

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

182

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

117

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.ibpmahilacollege.org/PhotoGallery.aspx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

According to Maharashtra Public University Act 2016 General secretary of council is a member of IQAC and CDC (College Development Committee).Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities.Activities like NSS camp, Sports, culturalfarewell to 3rd year students, Annual gathering are being conducted by the students. Students actively participate in various programs throughout the year, where they persue anchoring, introduction of guest and vote of thanks etc. which help in developing leadership quality and overall development of student.

The activities of students Council begin with the principal's address on '29th dec 2021',Principal addressed first year students about the glorious tradition of the college.

File Description	Documents
Paste link for additional information	http://www.ibpmahilacollege.org/Studentsco uncil.aspx#council_ID
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution has an active registered Alumni Association consisting of former students, formed on 31/08/2010, having the registered number Maha 1217/10. Our institution holds various meetings with the alumni to discuss the improvements that can help in the betterment of the Students. We welcome the suggestions and intellectual inputs made by the Alumni working in the academic professions or in trade businesses and try to implement them. The institution believes that sharing experiences and communicating with the batchmates makes the Alumni Association a strongly bonded firm.The institute motivates the alumni to contribute financially and intellectually which will impact the students well. Many alumni visit the institution and deliver guest lectures to support the institution academically. Last year, the Alumni Association proposed a social working activity of rainwater harvesting. A meeting was held regarding the same and the alumni donated their time and efforts to install the rainwater harvesting plant in the institution.

File Description	Documents
Paste link for additional information	http://www.ibpmahilacollege.org/AlumniAsso .aspx#Alumni_ID
Upload any additional information	View File

5.4.2 - Alumni contribution during the year	**E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is established with the vision of educating women in the backward region of Marathwada in the decade of 70's. From its inception, the institution is known for its warm support to those women and girls who had breaks in the process of education. The guidance and involvement of the leadership can be realized very well through the support and is reflected in action plans for the fulfilment of the mission

Each and every programme is so designed that girls and women could gain greater knowledge, skills, self confidence in improving their own life prospects. The variety of courses such as Communication Skills, Skill Development Programs signifies our vision towards empowerment. During the tenure of the Graduation, the ambience and culture of the institution help students to groom very well and contribute to the overall personality of the students. Personality development being an ongoing process helps in framing the attitudes during their Graduation. Annual social Gathering, NSS, Sports Activities, Cultivates spirit of sportsmanship, unity and discipline.

File Description	Documents
Paste link for additional information	http://ibpmahilacollege.org/VisionMission.aspx#Vision_ID
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution encourages and motivates a culture of decentralization and participative management by involving every staff member in the functional administrative committees. The

Apex body at the institution level is College Development Committee (CDC) which has representatives from society, alumni, teaching staff, administrative staff and students. For the smooth functioning of academic routine, HODs are provided with autonomy in designing and scheduling their departmental routine and curricular activities. Before beginning of every academic year various committees are formed. There are some important committees which offer a platform for every stakeholder such as teacher, student and member of non-teaching staff. The institution promotes a culture of participative management at different levels for smooth and effective functioning. The Principal with the support of IQAC, HODs and heads of various committees and Office Superintendent (O.S.) administers the organization and involve them in the process of decision making. This creates an environment of participatory democracy. Administrative powers and responsibilities are delegated to faculties on the basis of their experience, commitment and aptitude to meet institutional objectives.

File Description	Documents
Paste link for additional information	http://www.ibpmahilacollege.org/download/14899_163_396.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision and mission of the institution has a focus on providing quality education to girls / women and a special drive is initiated for the girls who belong to economically backward classes.

The Principal along with IQAC designs the strategic plan for the overall development of the institution. During this academic year 2021-22, due to Online and offline working as per Government regulations the institution faced lots of challenges to deal with the situation. The principal and IQAC chalked out the plans to overcome this situation. One of the most important strategic plan of the institution for the year 2021-2022 was to convert the entire teaching learning process on online and offline mode. The entire process was shifted to online or offline mode as per Government regulations. Regular meetings with management members and all staff members were conducted

regularly on zoom platform. Admission process was carried out on online mode. Online training on how to use zoom ,google meet platform and other e resources for teaching and learning was given by our BCA faculty to all the teaching and non-teaching faculty to carryout uninterrupted teaching process. All the regular classes and activities were conducted on online and offline mode as per Government regulations. Apart from regular online and offline classes, bridge course, preliminary examination, remedial coaching etc were conducted as per academic calendar designed by our institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.ibpmahilacollege.org/download/Perspective%20Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is having three tire systems for its governance. At the society level institution is governed by President, Vice president and Secretary. At the institution level the Principal is the highest authority for administration and control. The principal is supported by IQAC, HODs, Office Superintendent (O.S.) and staff. The third Apex body for governing the institution is College Development Committee (CDC). Administrative setup: The Principal is highest authority in the administration of institute and is supported by IQAC team, all Head of the Department (HOD), faculty members and office support staff: The institution follows the rules and regulations laid down by Dr.Babasaheb Ambedkar Marathwada University, Aurangabad, UGC New Delhi and Govt. of Maharashtra for Recruitment and Promotion.

Complaint Box - Suggestion Box has been installed in the institute and in the Hostel. The stakeholders are expected to drop their Grievances, Suggestions and Complaints in the box in writing.

Internal Complaint Committee (ICC) is formed which addresses the issues of sexual harassment at work place. The Board consisting

names and details about designation of ICC committee is displayed at the entrance of the Institution so as to make it convenient for students and staff to connect with them if needed.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures for teaching and non-teaching staff. Few to mention are The institute has its registered staff co- operative credit society. Efficient system of Loan disbursement is available for its members. Every confirmed teaching and non-teaching staff member can subscribe and officially become a member of Cooperative Society. At present the total number of registered members of the society is 45. The working of the society is very effective and follows the bye-laws of co.op.society. The working of the society is certified by Government auditors and approved with Grade 'A'.

Other welfare measures

Duty Leave is granted for UGC approved duties mentioned below.

1 .Training programs – Refresher Courses, Orientation Courses &

Short Term Course.

2.Administrative duties assigned such as Paper Setting, Assessment under D-CAS and other university level meetings for nominated members.

3.Meetings organized by university for members of Board of Studies (BOS)

Group life insurance. Health care lecture by eminent Doctors. Appreciation and motivation to staff by celebrating their academic achievements and Birth Days. Comfortable spaces in Library for teachers. The benefits offered by state Government of Maharashtra like Medical leave, Maternity Leave is sanctioned to employees. Benefit of Medical reimbursement as per Government rules is also made available.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

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File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and nonteaching staff at the end of every academic year. Every faculty member is required to fill in a performance appraisal form designed on the basis of PBAS methodology by UGC.

This is a self-Appraisal Form. The format is exhaustive and includes questions/ descriptions regarding academic and administrative responsibilities undertaken by the teacher. It also involves questions / descriptions about seminars / workshop / research papers/ books etc.

It also enquires about the involvement of a teacher regarding his/her academic contribution such as paper setting, syllabus designing, paper assessment etc. The appraisal forms are assessed by the HOD, IQAC and Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The account of the institution is subjected to an audit by the

certified external chartered accountant appointed by the management. The income and expenditure are from different sources, audited regularly by the internal and external auditors. The audit of the institution is conducted regularly for every financial year by the auditing firm. The audits are completed as per Govt. norms and as per the policy of management.

Mechanism for settling audit objections: The auditors examine the Statement of Balance-sheet and Income & expenditure account of the institution and M.L. & G.E. society. During the verification process the auditor calls for explanation wherever necessary. The objections raised by the auditor are placed before Governing Council. Issues and queries are discussed and settled accordingly in Governing Council and further approved by the General Body of M. L. & G. E. society. This way the compliance to audit objection is met. The detail of the audit conducted by the Institution during last year is presented below.

File Description	Documents
Paste link for additional information	http://www.ibpmahilacollege.org/download/Audit_Stat_MMV_2020-21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

209125

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a granted institution and is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The institution receives the funds fromICSSR for academic development. The institution is collaborating the efforts of professionals. The management has Lion's share in upgrading the infrastructure and modernizing the looks of the Institution. Resource mobilization is the process of getting resources from the resource provider.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres the IQAC frames various quality assurance strategies at the beginning of every academic year and ensures its proper implementation for overall development of the students.

Subject wise details of all the Programmes is dully attached in additional information in the metrix 3.2.2 and data is uploaded in this Metrix.

Co-curricular activities improve the learning experiences of students, help them to identify and to develop their inner talents like creative & public-speaking skills, leadership qualities, enhance their personality etc and extracurricular activities help students to develop their social skills and learn how to work in a team to achieve a shared goal. These activities gives opportunity to the students to explore different areas of interest, increase self-confidence, build leadership skills and even improve grades.

File Description	Documents
Paste link for additional information	http://www.ibpmahilacollege.org/PhotoGallery.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

During the Academic year 2021-22, Due to pandemic the Teaching Learning process started in online and offline mode as per Government regulations using Zoom, Google meet platform. To monitor this a special observation committee was formed. A separate What's app group named "Observer Committee" was formed where all the teachers were asked to put the Screenshots of online lectures taken by individual teachers on this group along with the class details immediately after the lecture. The Observer committee would monitor the online and offline lectures according to the regular teaching Time Table.

The IQAC Committee reviews this teacher performance at the end of each Semester.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ibpmahilacollege.org/NAACDocuments.aspx#naac_ID
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is the first all-girls educational institution in Marathwada region established over 50 years ago and aims at overall development of girls. To promote the value of gender equity among students, various programmes the following programs were undertaken by the institution.

- The Department of Home Science conduced "World Breast Feeding Week" by organized online quiz competition.
- Women's Day was celebrated by conducting interview of the famous poetess and Sahitya Academy award winner Mrs. Anuradha Patil. who expressed her thought about status of Women.
- NSS unit celebrated "National Girl Child Day" by conducting lecture on Diet and Health of Adolescent Girls.

For assuring high priority to the physical and mental well-being of women on campus the following measures are implemented:-

1. Safety and security is assured through gated compound which is guarded by two security guards around the clock. The entire campus is under continuous surveillance by section 16 CCTV cameras.

2. Common room: A common room is available for students to use in their free time. A washrooms with sanitary napkin dispenser is also available.

3. Counselling: The institution has a psychology department where there is a certified counsellor who helps the students to overcome their problems.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. http://www.ibpmahilacollege.org/Vendingmachine.aspx#vendingmachine_ID 2. http://www.ibpmahilacollege.org/Girlscommonroom.aspx#GirlsCommonroom_ID 3. http://www.ibpmahilacollege.org/Infrastructure.aspx#Infra_ID 4.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes care to maintain cleanliness on campus and to minimize the amount of waste generated. Cleaners are appointed to clean the campus buildings and playground every day. Swacchhata Abhiyan is regularly undertaken by the NSS unit.

Alumni have donated a large waste container to the institution for plastic waste collection. This waste is regularly given to scrap collectors.

Remaining waste is gathered in garbage bins which are kept at various places in the campus. Waste from these bins is collected by vans of Aurangabad Municipal Corporation for proper disposal.

To promote water conservation and create awareness regarding health and hygiene, boards are put at various places in the campus. The drainage and sewage system of the institution is properly maintained.

The institution encourages minimumuse of paper in the office. Practices like printing on both sides of the paper have been adopted. Chalkboards are used to put out routine notices in place of paper notice boards wherever possible. Students are notified of important dates through SMS.

Any e-waste that is generated is stored and disposed separately from other solid waste.

Tenders are called from the scrap collectors. All tenders are put up before College Development Committee. E-waste is then given to the highest bidder.

No bio-medical, radioactive or other such hazardous chemical waste is generated as the institution does not operate any laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms	A. Any 4 or all of the above

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Several efforts are undertaken to foster an inclusive environment towards cultural, regional, linguistic, communal, socio-economic and other diversities. Maintaining communal harmony on campus is of utmost importance and any discrimination against cultural and religious minority groups is not tolerated.

Being situated in the economically backward region of Marathwada, the institution caters to students coming from a wide diversity of socio-economic backgrounds. Faculty members contribute towards a fund which is utilised to pay tuition fees on behalf of students that need financial support.

Events such as Hindi day, Sanskrit day and Marathi day are organised to celebrate the diverse languages of the country. Students are encouraged to learn more about these languages by conducting events such as quizzes, guest lectures and workshops. The Literary Association also conducted an online quiz based on Marathi, Hindi, Sanskrit and English language and literature.

Department of Home science competition organized One month

Certificate course on Fashion Designing from 01 to 30 April 2022 with minimum fees. Students belonging to different strata of the society participated from different colleges. These recipes helped people from diverse socio-economic backgrounds.

For students on campus, it is compulsory to wear uniforms. This provides an inclusive environment towards communal and socio-economic diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution undertakes various initiatives with an aim of shaping students to be responsible citizens of India. The values, rights, duties and responsibilities of ideal citizens are inculcated among students through celebration of events, conducting competitions and arranging lectures.

Details of activities:

1. Department of Political science organized 'Constitution Day' on 26th November 21 on "New education policy and higher education". This activity was organized for teacher and students to get aware about new education policy.
2. From 1st November to 30th November, forms were given to the students of the institution for voter registration. A program organized for students of the institution and their family members. Voter registration awareness was created on this occasion.
3. From 8th to 10th January, NSS unit of Institution organized Essay competition, Painting Competition, Rangoli Competition on the occasion of "National Voting Day".
4. On 25th January 2022, NSS unit of Institution organized online pledge. Principal Dr. Vasudha Purohit administered the National Voting Day pledge to students, teaching and non-teaching staff of the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Details of activities: Department of Political science organized Constitution Day on 26th November 21 on "New education policy and higher education". This activity was organized for teacher and students to get aware about new education policy through this activity. From 1st November to 30th November, forms were given to the students of the institution for voter registration. A program organized for students of the institution and their family members. Voter registration awareness was created on this occasion. From 8th to 10th January, NSS unit of Institution organized Essay competition, Painting Competition, Rangoli Competition on the occasion of National Voting Day. On 25th January 2022, NSS unit of Institution organized online pledge. Principal Dr. Vasudha Purohit administered the National Voting Day pledge to students, teaching and non-teaching staff of the institution.
Any other relevant information	http://www.ibpmahilacollege.org/PhotoGallery.aspx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes	C. Any 2 of the above

for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File]()
Any other relevant information	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. One Day Trekking Expedition from "University Hills to Daultabad Fort" on the ocesionof Birth Anniversary of Major Dhyanchand.

2. On 5th September ,Teachers Day celebrated by Felicitation of ideal teacher award to respected Principal on behalf of Institution.

3. On 17th September 2021 , Marathwada Mukti Sangram Din was celebrated by conducting Inter Collegiate Online Quiz Competition.

4. On 16thOctober 2021 ,Vachan Prerna Din was celebrated by Department of Marathi by conducting quiz.

5. On 30th October 2021, birth anniversary of Sardar Vallabhbhai Patel was celebrated by NSS unit by conducting lecture..

6. On 26th November 2021, Constitution Day was celebrated by conducting Lecture.

7. On 10th January 2022 , World Hindi Day was celebrated by arrenging online movie .

8. On 14th January 2022, Vidyapeeth Naamvistar Din was

celebrated by conducting flag hosting and Lecture .

9. On 24th January 2022, National Girl Child Day was celebrated by Online lecture on Diet and Health of Adolescent Girls.

10. On 25th January 2022, National Voting Day was celebrated by conducting veriousCompetitions.

11. On 26th January 2022 , Republic Day was celebrated by hoisting the National flag.

12. On 21th February 2022, Shivajayanti was celebrated by conducting lecture .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1

   1. Title of practice

Financial assistance to all students

   1. Objectives of The Practice

To bring deprived students to mainstream of education

   1. The context

Social backwardness of the region resulting in economic

weakness.

1. The Practice

The institution has mission of providing education to socially and economically deprived class of girls. In accordance with this mission a freeship fund is created out of voluntarily contribution given by teachers. This fund is used to pay fees of all the students.

1. Evidence of success:

Economically and socially weak students brought to the mainstream of education.

1. Problems encountered and resources required

Requirement of additional funds to sponsor examination fees, uniform, books etc.

Best practices -2

1. Title of the Practice

Film festival on Psychological Themes

1. Objective of The Practice

To make students aware about mental health.

1. The context

Growing complexities in human relations.

1. The Practice

Department of Psychology of the institution organised Film Festival on 'Parent Child Relationship' showing four movies

focusing on various aspects of this relation like importance of sharing problems and emotions with parents, imposing of parents their expectations on their kids

1. Evidence of Success

Overwhelming response of students in participation in Film Festival.

1. Problems encountered and resources required

Casual approach of students towards family members in maintaining relations.

File Description	Documents
Best practices in the Institutional website	http://www.ibpmahilacollege.org/PhotogalleryPhychDept.aspx#PDphysico_ID
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Establishment of Shikhar Kanya Adventure Club in the institution is the distinct feature of the institution. It is established in accordance with the mission and vision of the institution. Head of the Physical Education and Sports Department, M/s Manisha Waghmare is pride of the institution because she has completed expedition to Mount Everest. The objective to establish this club was to create self confidence and courage among girl students. Generally girls are neither aware of courageous sports nor do they participate in it. During the Year, following activities were organized

1. On the occasion of National Sports Day organized One day trekking from University mountain range to Daultabad Fort on 29th August 2021. In this celebration students have learnt about Environment conservation & collected all the plastic garbage on the trail & disposed the garbage in proper way.

2. 50 trekkers climbed mount Kalsubai (5400ft.) Expedition in

Sahyadri mountain range was organized on 26 Feb 2022, with the mission of conservation of forts.

3. An Event of Documentary film based on The life of Durgmaharshi G. N. Dandekar "Kille Pahilelaa Manus" witness of fort life. 80 students participated in this event with the mission how we preserve these forts.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans:

- **Organising film festival based on psychological theme.**
- **Continuing mentoring system more effectively in order to reduce drop outs.**
- **To introduce class tests and tutorials for effective internal evalution.**
- **To enhance extension activities.**
- **To increase greenery in the institution'scampus by planting more trees.**